

Proposal to Establish Specialist Resourced Provision at Abbey CofE Infant School – Overview of Consultation Responses (2 of 4 responses provided comment)

Reasons For Proposal	WCC response
A very supportive and caring school to facilitate this provision	
Reasons Against Proposal	WCC response
Not the right school for this provision – struggles with pupil behaviour and inclusion	Abbey CofE Infant School has been identified as a school with pupils with a high level of need. The school will receive support from the LA to ensure the right level of resource is put in place to meet the pupils needs within the SRP. Setting up an SRP in the school will bring additional SEND expertise

Proposal to Establish Specialist Resourced Provision at Goodyers End Primary School – Overview of Consultation Responses (11 of 18 provided comment)

Reasons For Proposal	WCC response
Increase in specialist provision for pupils with SEMH needs in both KS1 and KS2	Increase in specialist places needed to ensure the needs of all learners with SEND can be met
Would like further information around the proposal and how the children will integrate with the children in the rest of the school	The school will be encouraged to communicate with parents further detail regarding resourcing, staffing and integration of the SRP into the school
Help ease the pressure within the school	Existing pupils with a high level of need will be able to benefit from the SRP and the additional expertise that will teach in it
Correctly trained people will be needed to manage the pupils needs without detriment to other pupils in the school	The school will put together a recruitment program, including the recruitment of a specialist teacher, in line with the increase in pupil numbers to ensure pupils needs and provision is met as outlined in their EHCP.
How can Secondary Schools feed into the transition to Secondary provision and is there potential for CPD and sharing of resources across schools with a similar need	Secondary Schools are being approached to discuss the establishment of SRPs in Secondary Provision. Support and advice for a particular need would need to be sought through the Specialist Teaching Service
Reasons Against Proposal	WCC response

Concerns that the provision will not be staffed sufficiently having a knock on impact on the rest of the school	The school will put together a recruitment program, including the recruitment of a specialist teacher, in line with the increase in pupil numbers to ensure pupils needs and provision is met as outlined in their EHCP. The rest of the school should be able to benefit from the expertise that is being brought into the school
Provision promotes segregation not integration into a mainstream school	An SRP is a bridge between mainstream and specialist provision. Many children with an EHCP can be taught wholly in a mainstream setting. The provision aims to offer those children who have the cognitive ability to be in mainstream setting but require a more flexible, tailored approach similar to that found in specialist provision when their higher level of need requires it.
Neither agree or disagree with the Proposal	
Loss of intervention space for the school	The accommodation within the SRP can be timetabled to ensure other pupils can benefit if needed.

Proposal to Establish Specialist Resourced Provision at St Andrew’s Benn CE Primary School – Overview of Consultation Responses (6 of 8 provided comment)

Reasons For Proposal	WCC response
Increase in provision for pupils with high needs in Rugby	Increase in specialist places needed to ensure the needs of all learners with SEND can be met
Need to ensure sufficient space is created for the provision	Some internal modelling of existing space will be undertaken to provide the required accommodation – the utilisation of the space will be flexible and tailored to each pupils needs
Enhancing SEND provision at the school will benefit my children	Establishment of SRP will bring specialist teaching and resource which can benefit the school and existing pupils
Neither agree or disagree with the Proposal	WCC Response
The impact the opening of new provision will have on numbers at other SRPs in the town	The provision will be meeting growing demand in the town and a particular higher level of need

Proposal to Establish Specialist Resourced Provision at St Matthew’s Bloxam CE Primary School – Overview of Consultation Responses (5 of 8 provided comment)

Reasons For Proposal	WCC response
Increase in provision for pupils with high needs in Rugby. Opportunity for St Andrew’s Benn and St Matthew’s Bloxam to work together	Increase in specialist places needed to ensure the needs of all learners with SEND can be met

Reasons Against Proposal	WCC response
Concerns that the provision will not be staffed sufficiently having a knock on impact on the rest of the school.	The school will put together a recruitment program, including the recruitment of a specialist teacher, in line with the increase in pupil numbers to ensure pupils needs and provision is met as outlined in their EHCP. The rest of the school should be able to benefit from the expertise that is being brought into the school
Loss of internal and external space to the provision	Internal modelling within the school to create the resource for the SRP. This is not taking away classroom space from existing pupils. Making more efficient use of the available space. Space can also be timetabled to enable other pupils with SEND to benefit. The capital works involve upgrading a small amount of external space adjacent to the classroom space specifically for the SRP although it is anticipated pupils will also be using the main play area as well.
Neither agree or disagree with the Proposal	
The impact the opening of new provision will have on numbers at other SRPs in the town	The provision will be meeting growing demand in the town and a particular higher level of need